

<p>MUSIC</p> <ul style="list-style-type: none"> continue to develop a range of songs including rounds, chants and rhythms begin to recognise a range of musical styles 	<p>How can you help your child?</p> <ul style="list-style-type: none"> support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and that it is ok to make mistakes so long as we learn from them Encourage your child to be resilient, to try their best and always give things a go. Support your child to practice their social skills of sharing, taking turns, being tidy and organising themselves, playing games safely and fairly etc. help them improve their reading, writing and maths skills and support them to complete their homework tasks greet your child each day with a smile and talk to them about what they have learnt and what they are proud of <p>Homework will be set every Friday, due in the following Thursday and used in lessons that day</p> <p>Each week children will need to complete their</p> <ul style="list-style-type: none"> homework books regular reading weekly spellings 			<p>PE</p> <ul style="list-style-type: none"> developing gymnastic skills- different ways of travelling; different types of balancing; and sequencing simple movement patterns
<p>SPEAKING</p> <ul style="list-style-type: none"> developing written and spoken skills when debating what materials would be best to create a house for the three little pigs practising and reinforcing skills 				<p>RE</p> <ul style="list-style-type: none"> Christianity - why are churches special places for Christians; Christmas story Islam - the importance of mosques to Muslims Judaism - Sukkot festival and the celebration of Hanukkah
<p>MATHS</p> <ul style="list-style-type: none"> improve our arithmetic and reasoning skills with addition and subtraction up to 100 and counting and using multiples of 2, 5 and 10 exploring place value up to 100 using maths to compare and order numbers applying skills to maths in the real world 	<p>HISTORY: WHAT WAS IT LIKE WHEN QUEEN VICTORIA CAME TO THE THRONE?</p> <div data-bbox="1013 636 1404 793" data-label="Image"> </div> <ul style="list-style-type: none"> Who was Queen Victoria? How were Victorian school's similar/ different? Queen Victoria's life A day in the life of a poor Victorian child 			<p>READING</p> <p>Reading and importantly being able to understand what you read are the key to your future!</p> <ul style="list-style-type: none"> daily reading will continue individually paired reading, sustained and whole class reading small group comprehension using age appropriate texts to develop key reading skills
<p>YEAR 2 AUTUMN CURRICULUM MAP</p>				
<p>SCIENCE</p> <ul style="list-style-type: none"> exploring different materials scientific investigation: comparing the physical factors of the materials to decide on the suitability for using each material to create a product 	<p>ART/DESIGN</p> <ul style="list-style-type: none"> creating a portrait of Queen Victoria experimenting the effects of different types of media artist study: L.S Lowry 	<p>COMPUTING</p> <ul style="list-style-type: none"> understand the importance of staying safe online; keep personal information private identify where to go for help and support when there are concerns about online content understand what algorithms are and how to implement as programs on digital devices 	<p>RELATIONSHIPS</p> <ul style="list-style-type: none"> healthy bodies healthy minds understand characteristics of a happy friendship- continue to explore personal boundaries and recognising safe and unsafe situations. explore the diversity of families and investigate ways of caring for each other within a family 	<p>WRITING</p> <ul style="list-style-type: none"> continue to work on our letter formation, finger spaces and basic punctuation our writing will be linked to and the stories we read; including traditional tales as well as our topic work including Queen Victorian fact files; diary entries; and recounts