

MUSIC	How can you help your child?			PE
<p>to music and appraising it ing use of musical terminology ent on pitch, pulse, rhythm, and dynamics</p>	<ul style="list-style-type: none"> 📖 support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and to understand that it is ok to make mistakes so long as we learn from them 📖 help them improve their reading, writing and maths skills and support them to complete their homework tasks 📖 encourage your child to be resilient 📖 greet your child each day with a smile and talk to them about what they have learnt and what they are proud of <p>Homework will be set every Friday, is due in the following Thursday and used in lessons that day. Each week children will need to complete their homework tasks and practise times tables, reading and spellings.</p>			<ul style="list-style-type: none"> 📖 during PE this term, pupils will learn ho skills and part-take in swimming lesson 📖 after half term, we will be learning ten skills. PE will take place both indoors a outdoors. Please ensure that children appropriate footwear 📖 developing teamwork skills through g 📖 developing skills in net and court gam 📖 develop coordination
LANGUAGES				RE
<p>ing written and spoken skills e in conversation by asking ering questions</p>				<ul style="list-style-type: none"> 📖 Islam: The 5 Pillars of Islam, The Ka'bah the Hajj
MATHS <p>our skills and mathematical ry our arithmetic and reasoning Multiplication and division, decimals and percentages s to maths in the real world</p>	Geography: Magnificent Mountains <ul style="list-style-type: none"> 📖 impact - Non-chronological report about the different types of mountains and how they are formed 		History: The Battle of Hastings <ul style="list-style-type: none"> 📖 King Harold 1066 📖 a local history study: Waltham Abbey 📖 Impact - Re-tell the Battle of Hastings in their own Bayeux Tapestry 📖 travelling back in time to the Battle of Hastings. 	READING <p>Reading and being able to understand what you have read are the keys to your future!</p> <ul style="list-style-type: none"> 📖 daily reading will continue individually 📖 Paired reading, sustained and whole class reading 📖 small group comprehension using age appropriate texts to develop key reading skills
YEAR 5 SPRING CURRICULUM MAP				
SCIENCE	ART/DESIGN	COMPUTING	RELATIONSHIPS	WRITING
<p>space out the Solar System including d identify planets planetary rotations including out night and day the life of Neil Armstrong explore the beliefs held by throughout history about our d the solar system. They will the evidence provided by that proved that the Earth is a ape rather than flat</p>	<ul style="list-style-type: none"> 📖 children to make replica model of a planet to suspend in classroom – balloon and paper mache 📖 designing and making clay aliens and more 	<ul style="list-style-type: none"> 📖 develop our understanding of Coding 📖 continuing to understand the importance of staying safe online and how to do so 	<ul style="list-style-type: none"> 📖 SIMILARITIES AND DIFFERENCES (Celebrating strengths and setting goals) 📖 CARING AND RESPONSIBILITY (Caring in the community) 	<ul style="list-style-type: none"> 📖 write in a range of genres with a focus on how to achieve writing targets 📖 writing will be linked to topic subjects, including: 📖 a biography of Neil Armstrong, 📖 Battle of Hastings facts; narrative stories linked to class topic book Cosmic