

<p>MUSIC</p>	<p>How can you help your child?</p>			<p>PE</p>
<ul style="list-style-type: none"> sing with creativity and expression begin to play tuned instruments Learn a King of the Swingers for Coronation day, perform and share with others 	<ul style="list-style-type: none"> support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and that it is ok to make mistakes so long as we learn from them. Encourage your child to be resilient, to try their best and always give things a go. Support your child to practice their social skills of sharing, taking turns, being tidy and organising themselves, playing games safely and fairly etc. help them improve their reading, writing and maths skills and support them to complete their homework tasks greet your child each day with a smile and talk to them about what they have learnt and what they are proud of <p>Homework will be set every Friday, due in the following Thursday and used in lessons that day</p> <p>Each week children will need to complete</p> <ul style="list-style-type: none"> homework books, regular reading and spellings 			<ul style="list-style-type: none"> developing dance skills skills progression in athletics- running; jumping; and throwing skills progression in cricket- target aim; co-ordination and working as part of a team
<p>SPEAKING</p>	<p>Homework will be set every Friday, due in the following Thursday and used in lessons that day</p> <p>Each week children will need to complete</p> <ul style="list-style-type: none"> homework books, regular reading and spellings 			<p>RE</p> <ul style="list-style-type: none"> Christianity- the good Samaritan Buddhism- who was Buddha? How do Buddhists try to live their lives?
<ul style="list-style-type: none"> developing written and spoken skills when recreating a scene from the Titanic practising and reinforcing skills 	<p>HISTORY: Why did the Titanic sink?</p>  <ul style="list-style-type: none"> The timeline of the titanic What it was like to be a passenger on the Titanic? What could have stopped the tragedy from occurring? Create a simulation of the sinking Titanic 			<p>READING</p> <p>Reading and importantly being able to understand what you read are the key to your future!</p> <ul style="list-style-type: none"> daily reading will continue individually paired reading, sustained and whole class reading small group comprehension using age appropriate texts to develop key reading skills
<p>MATHS</p>	<p>YEAR 2 SUMMER CURRICULUM MAP</p>			
<ul style="list-style-type: none"> develop our skills and mathematical vocabulary and apply this to solve number problems Exploring ways to represent statistics, and fractions. applying skills to maths in the real world including; length, height, position and direction 	<p>ART/DESIGN</p>	<p>COMPUTING</p>	<p>RELATIONSHIPS</p>	<p>WRITING</p>
<ul style="list-style-type: none"> exploring the features of a Seaside. Which animals might use the seaside as their habitat? What might you find there? Which areas of seaside are nearest and most accessible to us? 	<ul style="list-style-type: none"> designing and making boats that float using a range of materials including, plasticine, tin-foil and paper 	<ul style="list-style-type: none"> continue to use technology purposefully to create, organise, store, manipulate and retrieve digital content continue to understand the importance of staying safe online and keeping personal information private 	<ul style="list-style-type: none"> explore how we develop in terms of our abilities and our likes and dislikes discuss future aspirations and how to achieve them investigate different ways of staying healthy. develop strategies to help someone who is feeling physically or emotionally poorly 	<ul style="list-style-type: none"> creative writing linked to Dr Xargle's Guide to Earthlings. Guide's written in a similar style. all other writing is linked to our topic and science work, including: creating observation booklets to show how plants grow and change; recount of a survivor of the Titanic; fact files and leaflets encouraging people to visit the seaside resort